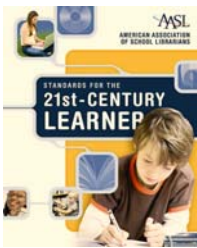
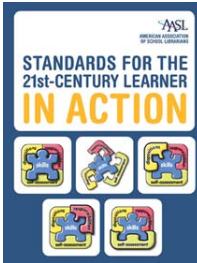
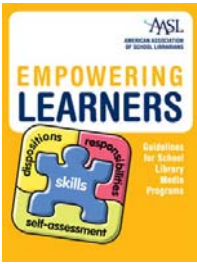


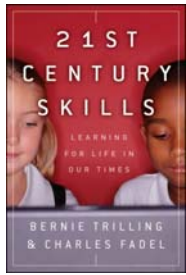
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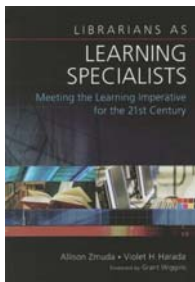
	<p><i>Standards for the 21st-Century Learner, an AASL publication</i> "The world has changed significantly in the ten years since the development of Information Literacy Standards for Student Learning. These new learning standards are a response to the changing environment of information and technology in which we find ourselves. Standards for the 21st-Century Learner includes a completely new set of standards along with the common beliefs that form the foundation of those standards."</p> <p><i>This is a very handy reference brochure.</i></p> <p>\$1.00 (ALA list price \$14.95 for a package of 12)</p>
	<p><i>Standards for the 21st-Century Learner IN ACTION, an AASL publication</i> "This publication from AASL takes an in-depth look at the strands of the Standards for the 21st-Century Learner and the indicators within those strands. It also answers such critical questions as How do the strands—the skills, dispositions in action, responsibilities, and self-assessment strategies—relate to one another? Benchmarks are provided along with examples that show how to put the learning standards into action. This is a practical book with examples of how to maximize the application of the learning standards at different grade levels. The colorful pages are full of graphics and charts that make for easy reference. A glossary is also provided to define key concepts found throughout the book."</p> <p>\$32 (ALA list price \$39 + S&H)</p>
	<p><i>Empowering Learners, an AASL publication</i> "Empowering Learners advances school library media programs to meet the needs of the changing school library environment and is guided by the <i>Standards for the 21st-Century Learner</i> and <i>Standards for the 21st-Century Learner in Action</i>. It builds on a strong history of guidelines published to ensure that school library media program planners go beyond the basics to provide goals, priorities, criteria, and general principles for establishing effective library media programs This publication is an essential resource for any school library media program."</p> <p>\$32 (ALA list price \$39 + S&H)</p>



21st Century Skills: Learning for Life in Our Times, by Bernie Trilling & Charles Fadel

The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of what twenty-first century teaching and learning can achieve. Includes a DVD with video clips of classroom teaching.

\$22 (list price \$27.95)

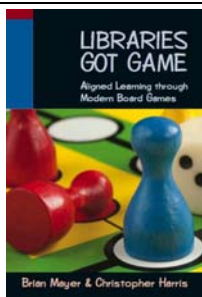


Librarians As Learning Specialists, by Allison Zmuda and Violet H. Harada

From [Booklist](#)

After Zmuda, an education consultant, and Harada, a professor of library and information science, met in 2006 as keynote speakers at an American Association of School Librarians Forum on Assessment, they decided to write a book based upon both their specializations. The result is a must-read for both school administrators and library media specialists. Organized into five chapters, the book discusses the necessity of an articulated mission statement; the need for librarians to become learning specialists; the ways to use current research to design instruction; the necessity for assessment and feedback; and finally, planning for student informational needs in the twenty-first century. Team this thought-provoking title with Daniel Pink's *New Frame of Mind* (Riverhead Trade, 2006), and be prepared to rethink the way you are doing things. --Dona Helmer

\$34 (list price \$40)



Libraries Got Game: Aligned Learning through Modern Board Games by Brian Meyer & Christopher Harris

From [Booklist](#)

With all the hype on gaming in libraries, this new title focuses instead on "designer" board games as "curriculum-aligned instructional resources" for libraries and classrooms. Part 1 describes their value for student engagement and higher-order thinking, part 2 shows alignment with specific standards, and part 3 includes details for school libraries, such as purchasing guidelines. "Great Games" in part 4 lists 10 recommended games for each level—elementary, middle, and high school. For example, "Pandemic" takes 45 minutes to play and involves stopping the worldwide spread of disease, and "Froggy Boogie" strengthens color recognition and math. A glossary, index, and list of publishers are found at the end. The authors are school library system educators who have a conversational style while citing research. They make promoting a game collection attainable and sound without a lucky roll of the dice. --Susan Gooden

\$30 (ALA list price, \$35)

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