

# CEMA - gram

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**Administrative Secretary:** Anne Weimann

## The President's Message

By Janet Roche

CEMA wants to provide information to Library Media Specialists so they can help students achieve on standardized tests.

CEMA is offering two workshops:

- **Saturday March 3:** Link CMT and CAPT strands to the Information Literacy and Technology Frameworks
- **Monday April 30:** Hear Audrey Church speak about how your library program can help raise test scores. Audrey Church is the author of *Leverage Your Library Program to Help Raise Test Scores: A Guide for Library Media Specialists, Principals, Teachers, and Parents*. Bring a teacher. Come away with a collaborative lesson that directly relates to the skills students need to succeed on standardized tests.

In addition to attending the workshops,

- You can collaborate with teachers on the science curriculum embedded performance tasks for grades 3, 4, 5, 6, 7, 8 and high school. These tasks prepare students for CMT and CAPT. <http://www.sde.ct.gov> Go to Curriculum and Instruction, Curriculum Content Areas, and Science. You might want to read the handbooks and look at the rubrics prepared by the State Department of Education for Language Arts as well.
- Encourage reading of electronic sources. Help students focus on key points by giving students questions to answer as they read for information using a website that has a large amount of information. Teach students how to determine what information is relevant and reliable. Dr. Donald Leu and The New Literacies team at UCONN presents workshops and write books about the literacies students need concerning the Internet. A recent publication is: **Innovative Approaches To Literacy Education: Using The Internet To Support New Literacies** by Rachel A. Karchmer, Marla M. Mallette, Julia Karasteriou, and Donald J. Leu (**Paperback** - April 2005)
- Encourage free voluntary reading of print sources. Steven Krashen's book, *The Power of Reading: Insights from the research*, provides evidence from research about many benefits of free voluntary reading. David Loertscher recently wrote a one-page summary about core understandings from the research on reading in *Teacher-Librarian*, February 2006.
- Encourage critical thinking. Give teachers suggestions for changing a topical research project into an inquiry-oriented project: start research with a question, read sources to find key points to support a position, state connections and recognize bias. Go to Doug Johnson's site, <http://www.doug-johnson.com> and read the handouts for the workshop "Designing Research Projects that Kids and Teachers Like."

## ***CEMA LIAISONS***

CEMA has started a new program entitled CEMA Liaisons. CEMA Liaisons assist in supporting CEMA's goals and objectives, increase communication between school library media specialists, both CEMA members and non-members, and the CEMA Board of Directors. CEMA Liaisons disseminate information about CEMA within their school districts.

The following people have volunteered to serve as liaisons and the list is growing daily:

Ashford--Reg 19	Peter Salesses	psalesses@eosmith.org
Bloomfield	Charlotte Benson	cbenson@blmfld.org
Bridgeport	Kathy Bain	kbain@bridgeportedu.net
Cheshire	Ellen Speirs	espeir@earthlink.net
Darien	Sewell Pruchnik	spruchnik@snet.net
Derby	Elizabeth Dalton	edalton@derbyps.org
East Hampton	Rudy Cabata	Rcabata@wolcottps.org
East Hartford	Leslie Poulos	poulos.le@easthartford.org
Easton-Reg 09	Gayle Bogel	gbogel@reddingps.org
Fairfield	Judy Savage	judysavage@att.net
Granby	Jean Alvarez-Calderon	calderonj@granby.k12.ct.us
Griswold	Susan Burke	sburke@griswold.k12.ct.us
Groton	Audrey Daigneault	adaigneault@groton.k12.ct.usw
Hartford	Mary Shukie	mshukie@crec.org
Madison	Larry Halpren	larrylibrary@adelphia.net
Mansfield--Reg 19	Peter Salesses	psalesses@eosmith.org
Milford	Kate Candido	kcandido@snet.net
New Haven	Jean Lowry	bishop.wds.school@snet.net
New Milford	Irene Kwidzinski	Kwidzinskii@new-milford.k12.ct.us
Newington	Nicole Kuca	NKuca@newington-schools.org
Plainfield	Joann Langevin	LangevinJ@plainfieldschools.org
Portland	Rudy Cabata	Rcabata@wolcottps.org
Redding--Reg 09	Gayle Bogel	gbogel@reddingps.org
Regional School District 09	Gayle Bogel	gbogel@reddingps.org
Regional School District 19	Peter Salesses	psalesses@eosmith.org
Rockville	Joy Fitzgerald	joy.fitzgerald@vernonct.org
Simsbury	Sue Eblen	seblen@simsbury.k12.ct.us
Somers	Betsy Kenneson	betsy.kenneson@somers.k12.ct.us
Southington	Rudy Cabata	Rcabata@wolcottps.org
Stamford	Hedy Siegel	Hedysiegel@snet.net
Stratford	Donna Norige	noriged@stafford.ctschool.net
Torrington	Barbara Bourque	r.bourque@snet.net
Vernon	Joy Fitzgerald	joy.fitzgerald@vernonct.org
Wallingford	Dianne Kimball	didikim@cox.net
Watertown	LuAnn Cogliser	lcogliser@hotmail.com
West Hartford	Jill Dailey	jill_dailey@whps.org
Weston	Sharon Rodko	sharonrodko@westonk12-ct.org
Willington--Reg 19	Peter Salesses	psalesses@eosmith.org
Windsor	Katrina Palazzolo	kpalazzolo@windsorct.org
Wolcott	Rudy Cabata	Rcabata@wolcottps.org

# Tying CMT/CAPT Strands into Connecticut's Information and Technology Literacy Framework

*Presented by Kristina Elias-Staron*

**Announcing a March 2007 Professional Development Workshop Sponsored by  
CEMA's Information Power 2 (IP2) Committee**

## CMT and CAPT Test Strands

The presenter, **Kristina Elias-Staron**, will spend the first part of the workshop going over the CMT and CAPT strands. Participants will then break out by grade level, and, with Kristina's help, tie the strands into the state framework. The end result will be that participants will have a greater knowledge of the strands on these standardized tests, and will be able to more easily tie their work with students directly to the test strands.

**Saturday, March 3, 2007  
Sage Park Middle School**

25 Sage Park Road  
Windsor, CT 06460

<http://www.windsorct.org/sage/directions.htm>

**Registration fee: \$25.00.**

**Registration deadline: February 26, 2007.**

**The cost of registration is not refundable.**

Registration 8:45 – 9:00 (with coffee and...)

Program 9:00 – 12:30

0.3 CEUs will be offered

## About the Presenter

Kristina, a dynamic presenter, is a former high school English teacher, middle school principal and has served as a program administrator/instructional leader for Language Arts in both Greenwich and West Hartford. She was also the curriculum director for New Britain Public Schools and a Language Arts Consultant for the State Department of Education. She currently is a Literacy Consultant who presents for educational groups all over the country.

**Learn more about Connecticut's Technology Framework** at the State Department of Education website: <http://www.sde.ct.gov/sde/cwp/view.asp?a=2618&q=320870>

**Mail to: Martha Djang, 333 Christian Street, Wallingford, CT 06492** (mdjang@hamdenhall.org)

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Please print clearly. **Enclose a check for \$25 made payable to CEMA. Purchase orders cannot be accepted. Confirmations for workshop will be sent via email**

**Name:** \_\_\_\_\_ **Title:** \_\_\_\_\_ **School:** \_\_\_\_\_

	School	Home
email		
phone		
address		

## Application due: March 31, 2007 Carolyn Biega O'Neill Memorial Scholarship

The Connecticut Educational Media Association established this scholarship in November 1966 in memory of Carolyn Biega O'Neill who died the previous year.

### Carolyn Biega O'Neill

Carolyn Biega O'Neill was a lifelong teacher and librarian. A graduate of Albany Library School, she served for many years as Librarian at Lyman Hill High School in Wallingford, CT. She worked part of the time with Miss Rheta Clark, a School Library Consultant for the State of Connecticut. In 1946, she joined the staff of the Library Science Department of New Haven State Teachers College (now Southern Connecticut State University) where she taught until 1952.

Mrs. O'Neill and Miss Clark founded the Connecticut Nutmeg 020 Association of student library assistants. Carolyn was past president of the Connecticut Library Association and active in the New England Library Association. Even after retirement, she remained involved in the field and frequently volunteered at Robert Early Junior High School where her husband was the librarian.

All applicants must meet the following criteria:

- Applicant shall be a Connecticut resident;
- Applicant shall be accepted in a Connecticut accredited graduate program leading to certification as a School Library Media Specialist;
- Applicant shall possess a 3.0 average or better as evidence by transcripts;
- Applicant is recognized as one who has shown good character, personality, and ability to work well with others as evidence by three letters of recommendation, including at least one from the applicant's instructors;
- Applicant shall write personal statement of no more than one page, double-spaced offering insight into his/her interest in media studies and plans to continue in the field.

The recipient of the Carolyn Biega O'Neill Memorial Scholarship is expected to:

1. Enroll in classes during Fall Semester of the year scholarship is awarded;
2. Become a CEMA member;
3. Serve on a CEMA committee;

Support the goals of CEMA.

See CEMA website <http://www.ctcema.org/scholar.html> for application.

## 2006-2007 CEMA Mini-Grants

The Information Power 2 Implementation Committee "Mini-Grants" in the amount of \$500.00 are available to Connecticut media specialists for the 2006-2007 school year. Applications will be accepted before March 1, 2007.

Submit a proposal in which the school library media specialist and a classroom teacher work collaboratively to develop a new project or unit that:

- furthers the goals of information literacy and technology literacy AND
- integrates the information literacy process with classroom content.

Go to the CEMA website, Members-Only section, for application forms

<http://www.ctcema.org>

## Awards

**DEADLINE: Nominations must be received by March 1, 2007.**

**Applications must be completed by June 1, 2007.**

**See CEMA website for Nomination/Application Forms <http://www.ctcema.org/awards.html>**

### **Carlton W. H. Erickson Award**

To honor a person who has made an auspicious beginning in media services through action, philosophy, speech, and a dedication to the goals and principles of the media profession. The person should have no more than five years in the profession.

### **CEMA Administrator's Award**

To honor an administrator who provides necessary support for improving media services through encouragement and adequate funding for program maintenance and improvement.

### **Hilda and John Jay Award**

To honor a member who has made a significant contribution to the profession through publication of an article or book, implementation of a professional development activity, significant work on a national-level committee, teaching of a graduate-level course for library media teachers, or utilization of a new technology to streamline CEMA's operation.

### **Pellerin Classroom Teacher Award**

To honor a classroom teacher who participates in the necessary steps to establish an instructional partnership with the library media specialist.

### **CEMA Service Award**

To honor a person who has made an outstanding contribution to CEMA.

### **Rheta A. Clark Award**

For extensive service (at least 10 years) in media in the educational field and outstanding contributions in the media field to students, faculty, lay citizens, and/or instructional program.

### **Program Award**

**For** outstanding instructional units of study or programs planned and implemented by the library media specialist in the past school year. The program or unit of study may have been in collaboration with colleagues, public librarians, parents, and/or students. The awardee(s) will be expected to present a visual display that documents the project at the Annual CEMA Conference. One Program Award recipient will also receive a \$500 stipend if selected for the Follett Creativity Award, presented for an especially original and creative program.

If you haven't sent in your registration for the next two CEMA workshops, please do so at once. If they are anything like our first workshop, "Differentiated Instruction in the Library Media Center," you won't want to miss them.

How many times have you attended a workshop where participants wanted it to last longer?

That's exactly what happened on January 27, in the Differentiation workshop run by Gail Krois, the director of professional development for the Milford school system. Every single person who filled out an evaluation form raved about this workshop, which left the participants with numerous strategies and ideas that they could start using that week in their own LMCs.

Here is a sampling of the comments:

Provided great ideas for use of differentiated instruction. Good concrete examples. Great brainstorming.

Gail was excellent - - well organized - - well paced. Lots to think about as well as concrete ideas.

Super and worthwhile.

Wonderful!

Great and useful

Was a practical and intellectual catalyst for ideas I can use - - very helpful.

Getting together, face-to-face is always beneficial; blogging or listerv only go so far.

This issue of CEMA-Gram includes flyers about the March 3 and April 30 workshops.

The presenter for March 3, Kristina Elias-Stanton, presented at my school last fall, and I can personally vouch for the fact that she is a knowledgeable and dynamic presenter. As a matter of fact, when my principal saw the flyer for her upcoming CEMA workshop, she asked me if it was OK for other teachers in my school to attend. I assured her she was, and she posted the information for the entire staff.

The April 30 full-day workshop in Cromwell also promises to be well worth your time. Preliminary responses indicated we could have anywhere from 150-300 participants, with approximately half of the participants being classroom teachers who are accompanying their library media specialist. Even if you can't convince a colleague to attend, please make the effort to attend on your own.

Following a keynote address on Assessment by Audrey Church, participants will break into grade levels. The curriculum consultants from the State Dept. of Education will model a collaborative unit for high school teachers, who will then have time to work on one themselves. The middle school teachers will work with Audrey Church on developing collaborative lessons tied into CMT strands. Elementary school teachers, meanwhile, we see a presentation, "Supporting Educational Initiatives in Reading," by Kathy Paquette and Ann Gargula from West Hartford, who presented a similar program at the AASL Conference two years ago. They will then have time to work on developing units themselves. Audrey Church will tie everything together with another presentation at the end of the day.

All in all, it promises to be an exciting day! ~David Bilmes

# Developing and Assessing Collaborative Lessons Directly Related to Connecticut Standardized Test Strands

For Grade 2-10 Teachers and Library Media Specialists who want  
to collaborate on CMT and CAPT test preparation.

Start recruiting a colleague now, and put in for professional development. Your superintendent will love it!

## About the Workshop

This workshop is designed for Teachers and Library Media Specialists to collaborate on CMT and CAPT test preparation. Attendees will:

- practice strategies that can be used in all their classes to enhance student learning
- bring back to their schools the framework for a collaborative lesson that directly ties into the skills students need to succeed on standardized tests.

Participants are encouraged to share any lessons already in place in their schools (including those that don't involve the library media specialist) which are linked specifically to CMT and CAPT strands.

**Please email these lessons to CEMA President Janet Roche by April 23, and if we get enough of them, a handout booklet will be available online ahead of time for participants to download. Janet's e-mail is:**

[jroche@simsbury.k12.ct.us](mailto:jroche@simsbury.k12.ct.us)

## About the Presenters

**Keynote Speaker, Audrey Church**, is coordinator of the School Library Program at Longwood College in Virginia, and author of *Leverage Your Library Program to Help Raise Test Scores: A Guide for Library Media Specialists, Principals, Teachers, and Parents*. Worthington, OH: Linworth, 2003. <http://www.longwood.edu/staff/churchap/>

**Monday, April 30, 2007**  
**Crowne Plaza**  
**100 Berlin Road**  
**Cromwell, CT**  
I-91, Exit 21 - 1-860-635-2000  
**Registration fee: \$40.00.**  
**Registration deadline: April 23, 2007.**  
***The cost of registration is not refundable.***  
 Registration 8:30 – 9:00 (coffee and ...)  
 Program 9:00 – 3:00 (snacks; Box Lunch included – please note your choice on the registration form.)  
**0.5 CEUs will be given**

Other participants will include:

**Mary Anne Butler**, State Dept. of Ed.  
Secondary Science Consultant for Grades 9-12

**Jennifer Borck**, State Dept. of Ed.  
Consultant, Middle and High School Literacy/English Language Arts

**Marlene Lovanio**, State Dept. of Ed. Math  
Consultant for Grades 9-12

**The session will include a keynote address and concluding remarks by Audrey Church, as well as breakout sessions by grade levels, which can further be broken down by content area.**

**Mail to: Martha Djang, 333 Christian Street, Wallingford, CT 06492 (mdjang@hamdenhall.org)**

-----C-----E-----M-----A----- A-----P-----R-----L----- 2007 -----

Please print clearly. **Enclose a check for \$40 made payable to CEMA. Purchase orders cannot be accepted. Confirmations for the workshop will be sent via email.**

**Name: Title: School:** \_\_\_\_\_

	School	Home
email		
phone		
address		

**Choice of lunch: Grilled Vegetable    Turkey Breast    Roast Beef**

## *CEMA Slate of Officers for 2007 Election*

*Nominated for President: Janet Roche*  
*Nominated for Vice-President: David Bilmes*

Due to the fact that CEMA is in an important transitional stage, and the fact that we were unable to recruit a single one of our members to replace me as vice president, Janet Roche and I have decided to run as candidates for our current positions for one more year.

Janet, the long-time library media specialist at Simsbury High, has overseen monumental and much-needed changes during her first year as CEMA president. These changes include proposing important revisions in our CEMA constitution, a name change for our organization, and the innovative idea of holding a joint annual conference with CECA.

As vice president this year, I have worked with Janet on all of these issues and have also focused on professional development, scheduling two regional Fall Festivals last fall and three professional development workshops this winter and spring. I am the library media specialist at Schaghticoke Middle School in New Milford.

Janet and I are on the same wavelength on the important issues we are dealing with. We are at a crossroads, though, where the future viability of our organization is in jeopardy. We need more of our members to get involved in our organization. We are determined to do all we can to keep CEMA going, and for that reason we ask for your support as we extend our current positions for one more year.

*Nominated for Recording Secretary:*  
*Chris Barlow*

I have served as CEMA Recording Secretary for the past three years and look forward to continuing in this role for the coming year. I have also taken on the responsibilities of NEEMA representative and will be assisting Jenn Cirino (Fairfield University representative) with the CEMA web site.

Prior to this role, I served as Fairfield University's Student Liaison to the Board for two years while completing my degree there. Currently working as a School Library Media Specialist at Flood Middle School in Stratford and am in my fourth year overall in teaching.

*Nominated for Treasurer: Sewell Pruchnik*

The finances for CEMA should be handled in a responsible manner and be used with CEMA's goals and the benefits of the membership in mind. Having been the treasurer for the past 5 years I have an understanding of the structure of the finances and the state and federal fiscal requirements.

Bio: LMS at the elementary level for 8 years, LMS at the middle school level for 9 years, conference committee member 4 years, treasurer for 5 years.

**Look for more information about  
the election, and your ballots,  
coming soon.**

### **SAVE THE DATES...**

March 3	CEMA Workshop – CMT/CAPT strands, Windsor
March 29-30	NEEMA Leadership Conference, Boston
April 17-18	CLA Annual Conference, Hartford
April 30	CEMA Workshop – Collaboration, Cromwell

THIS CEMAGRAM IS AVAILABLE ELECTRONICALLY BY GOING TO THE MEMBERS ONLY SECTION OF THE CEMA

WEBSITE: [www.ctcema.org](http://www.ctcema.org)

**ATTN:** If you receive the newsletter via email, please make sure your school network allows receipt of this message. Thank you!

## Members Only Login

**ATTENTION: CurrentPassword**

The Members-Only password is 'ynotread'. The username is still 'cemamember'. Please make a note of it somewhere, although if you forget, you can always contact the current membership chair for a reminder. His/her e-mail address will be linked from the CEMA home page for your convenience.

**WWW.CTCEMA.ORG**

### How to Subscribe to CEMA - L CEMA-L LISTSERV

#### To subscribe to CEMA-L:

Send an email to [listserv@listserv.aces.k12.ct.us](mailto:listserv@listserv.aces.k12.ct.us) with the following in the body of the message:

Subscribe CEMA-L yourfirstname yourlastname

Do not include a subject in the subject line.

Post messages to [CEMA-L@LISTSERV.ACES.K12.CT.US](mailto:CEMA-L@LISTSERV.ACES.K12.CT.US)

#### FYI... 4th-Grade Slump: Too Much Pressure on Kids?

In the pressure-cooker world of the nation's elementary schools, it's hard to be 9 years old.

<http://www.msnbc.msn.com/id/17083398/site/newsweek/print/1/displaymode/1098>

The *CEMA-gram*, published ten times each year, is the official newsletter of the Connecticut Educational Media Association. Subscriptions are included as a benefit of membership in CEMA. Submissions and correspondence should be emailed to [aweimann@snet.net](mailto:aweimann@snet.net). 2006-2007 CEMA President, Janet Roche The CEMA webpage can be accessed at [www.ctcema.org](http://www.ctcema.org)

The logo for CEMA features the word "CEMA" in a large, bold, serif font. To the left of the letters, there are three horizontal lines of varying lengths, stacked vertically, resembling a stylized graphic element or a set of bars.

Connecticut Educational Media Association  
25 Elmwood Ave., Trumbull, CT 06611-3594

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