

CEMA BOARD**OFFICERS**

JANET ROCHE, PRES
DAVID BILMES, VP
SEWELL PRUCHNIK, TREAS
CHRIS BARLOW, SEC

TEAMS**ADVOCACY / PUBLIC RELATIONS**

CHRIS BARLOW, CHAIR-
JENN CIRINO
MARTHA DJANG
DENISE KENNEDY
LESLIE POULOS
MARY SHUKIE
SHARMAN TAIT

COMMUNITY / MEMBERSHIP

CATHY ANDRONIK
GAYLE BOGEL
BARBARA BOURQUE
KATE CANDIDO
LISA LAVOIE
JEAN LOWERY
LEA MACARO
ELLEN SPEIRS
STEPHANIE ZOGBY

PROFESSIONAL DEVELOPMENT / PROGRAMMING

DAVID BILMES, CHAIR
REBECCA COCHRANE
AUDREY DAIGNEAULT
JILL DAILEY
PAULA DAITZMAN
ELIZABETH DALTON
SUE EBLEN
DIANNE KIMBALL, PAST PRESIDENT
IRENE KWIDZINSKI
KATRINA PALAZZOLO
PAULA PATTERSON
SEWELL PRUCHNIK
ART SKERKER, SDE
SHELLEY STEDMAN
DIANE STRUMELLO
RACHEL TONUCCI

CEMA - GRAM

Volume 13, Issue 6

April 2007

PRESIDENT'S MESSAGE

CEMA is seeking people to volunteer to fill three vacancies on the Board.

CEMA is seeking a person to appear on the 08-09 slate for Vice President. This position is a two year commitment. This person is on the 09-10 slate for President. The position of past president has been eliminated by the Board, however a president may choose to remain on the Board at the end of his/her term of office to provide advice and continuity.

There is a new position on the CEMA Board beginning with the 08-09 slate—Vice-President Intern. This position involves a three year commitment. The Vice-President Intern will have one year to learn about

CEMA without having any direct responsibilities. For the following year, this person will be on the 09-10 slate for the position of Vice-President and then on the 10-11 slate for the position of President. A VP-Intern will receive benefits to be determined by the Board as an incentive to assume leadership responsibilities: free registration to the conferences of AASL and CEMA as well as free subscriptions to one or more professional magazines.

During April, please vote on the revisions to the Constitution.

Over 100 library media specialists and grade 2-10 teachers have registered for the April 30th workshop. Don't miss this opportunity for practical suggestions for

collaboration.

During May, please vote in the annual election of officers.

Members voted to change the name of our association to Connecticut Association of School Librarians (CASL). The new name will gradually replace the old name culminating in a ribbon-cutting ceremony at the 2008 CASL Conference.

JANET ROCHE

CEMA'S NEW NAME IS CASL: CONNECTICUT ASSOCIATION OF SCHOOL LIBRARIANS

We will gradually change the name from CEMA to CASL, by beginning in May with a new list serv CASL-I and a new web site <http://ctcasl.com>

AWARDS NOMINATIONS DUE APRIL 15**INSIDE THIS ISSUE :**

Workshop on Collaboration	2
CEMA-CECA Conference 07	2
Region 2 Roundtable	2
Hedy Resigns, Need New Layout Editor	3
Call for Virtual Board Members	3
ISTE Survey on NETS-S	3
Constitutional Revisions	4

Program Award: For outstanding instructional units of study or programs

Erickson Award: To honor a person new (5 yrs or less) to the profession.

Administrator's Award: To honor an administrator for encouragement/\$

Jay Award: To honor a member who has made a significant contribution to the profession

Pellerin Classroom Teacher Award: To honor a classroom teacher who establishes an instructional partnership with the library media specialist
 See <http://www.ctcema.org> for more awards and more information

VICE PRESIDENTS REPORT
 APRIL 30TH ALL-DAY WORKSHOP
 DEVELOPING COLLABORATIVE LESSONS TO PREPARE STUDENTS FOR CMT AND CAPT

If you haven't signed up for the April 30 workshop, "Developing and Assessing Collaborative Lessons Directly Related to Connecticut Standardized Test Strands," you still have time to do so. This innovative all-day (9 a.m. to 3 p.m.) workshop at the Crowne Plaza in Cromwell promises to be an exciting day!

As library media specialists, we all know that we can't afford to teach information literacy skills in a vacuum. We need to collaborate with our classroom colleagues, tie our lessons in to skills directly related to standardized tests, and to be able

to effectively assess student learning. This workshop will focus on all of these.

As this issue of CEMA-Gram goes to press, we have over 100 participants, including nearly an equal mix of library media specialists and classroom teachers from their schools. Our goal is to get at least 150 participants.

Presenters and facilitators will include keynote speaker Audrey Church, coordinator of a Virginia K-12 School Library Program, along with Art Skerker of the State Dept. of Ed.; Mary Anne Butler, State Dept. of Ed. Secondary Science Consultant for Grades 9-12; Jennifer Borck, State

Marlene Lovanio, State Dept of Ed. Math Consultant for grades 9-12, and elementary Library Media Specialists from West Hartford.

The target audience for this workshop is **grade 2-10 teachers and library media specialists** who want to collaborate on CMT and CAPT test preparation.

LMS: Come with or without a teacher.

David Bilmes

PREPARING STUDENTS FOR THE CONCEPTUAL AGE: A
 REGIONAL CONFERENCE FOR 21ST CENTURY LEARNERS
 CEMA-CECA JOINT CONFERENCE OCTOBER 23

**Two Keynote speakers: Henry Lee and Will Richardson
 Registration includes membership in both CEMA and CECA.**

In addition to the wonderful presentations of best practice by local library media specialists, teachers and technology integrators, there will be two keynote speakers: Henry Lee and Will Richardson. Gary Price from Ask.com and Robin Brenner, graphics novel expert, will also present.

Registration for CEMA-CECA Conference 07 includes a one-year membership in both organizations. If you already have a 07-08 membership, it will be extended to 08-09. The term of membership in CEMA will be conference to conference. People who do not renew their membership

by registering for conference will receive renewal notices in November.

Registration will be \$200. Late registration will be \$245 by October 12th.

Start planning now to attend this spectacular event!

HIGH SCHOOL LMS ROUNDTABLE MEETING, HALL HIGH SCHOOL 3/22/07

Eleven library media specialists attended the Roundtable held at Hall High School in West Hartford. The group's current work experience varied from people working in 6-12 public schools, private high schools, and community college.

The discussion focused on our changing role as high school library media specialists. Some of us do teach our own research skills classes, but with

technology becoming more available, and the demands on teachers increasing, library media specialists are finding it difficult to convince teachers that their students need to be taught information literacy skills. LMS engage in three roles: instructing individuals, focusing on free voluntary reading, helping classes to define the assignment and determine the needed resources.

We discussed the ways in which "copy and paste" has changed the nature of

research, and the need to teach digital literacy and note taking/organizational skills. A goal for the LMC program might be for students to see the LMS as the authority on the research process, just as the teacher is seen as the authority on content. We discussed having standards for sources used in research papers and the pros and cons of databases. We discussed dealing with plagiarism using turnitin.com or mydropbox.com. **Rachel Tonucci**

HEDY SIEGEL RESIGNS, NEW LAYOUT EDITOR NEEDED

After many years of service, Hedy Siegel has resigned as editor of CEMA-gram. CEMA is seeking a new layout editor beginning in September 2007. CEMA-gram is published approximately six times per year at the beginning of the month after Board meetings. For 07-08

Board meetings are the first Wednesday in the months of September, October, December, February, April and June. The layout editor will receive training on Microsoft Publisher. The layout editor is a member of the Board but attendance at Board meetings is not required.

ISTE Survey on NETS-S

The more library media specialists take ownership for identifying and teaching information literacy skills using technology, the greater the opportunities for collaborating with classroom teachers. Please respond to the ISTE survey about a new draft of NETS-SD http://www.iste.org/nets_survey

National Library Week "Come together @ your library"
April 15-21

http://cs.ala.org/websturvey/pio/national_llibrry_week

VIRTUAL BOARD MEMBERS

Are you willing to work on CEMA Tasks, but unable to attend Board meetings? The CEMA Board is looking for Virtual Board members who will help with tasks and share ideas and opinions with the Board. Some of these tasks include: organizing hospitality at the

conference, volunteering at the conference, booking a restaurant for Fall Festival, booking a guest speaker for Fall Festival or an event, helping decide who should receive mini-grants and scholarships, helping with regional roundtables, and creating surveys in

Survey Monkey from word documents. A virtual Board member will not be a voting Board member.

MISSING IMPORTANT INFORMATION FROM CEMA?

CEMA communicates by e-mail so make sure Anne Weimann has your most current e-mail address. If your school blocks CEMA e-mail either

- ◆ give Anne an alternate e-mail address or
- ◆ contact your IT department.

A WISH LIST FROM NCCC LIBRARIANS

Better Internet filters

LCD projectors, Smart Boards (portable and in the LMC) scanners, color printers

Online subscriptions to databases to supplement ICONN databases

Wireless barcode scanners for inventory

Video streaming and video on demand

Supervision software—see www.techedu.com/GenevaLogic_Vision-Edu.asp

Or Synchron Eyes.

Call for Presenters

The Elephant in the Room:
Revealing and Developing
Reading Skills to Improve
Students' Preparedness for
College Level Work

October 26th, Tunxis

Community College,

Farmington, CT , contact
ekeifer@txcc.commnet.edu

RATIONALE FOR REVISIONS TO THE CONSTITUTION & BY-LAWS

During April, CEMA members will vote electronically on revisions to our association's Constitution and By-Laws. The Board revised the duties of the officers and of the Board because of changes in the structure of the Board from committees to teams. Teams are a group effort. No longer will one person be solely responsible for a task; instead a team of people will share the responsibility. This restructuring will allow more people to be involved in the future of our professional associa-

tion.

The Board also made revisions in the duties of the officers and the annual election because of the increased use by the Board of technology for communication and productivity. During May, members can vote electronically for officers in the annual election. More people are expected to participate in the election because it is easier to vote electronically. The results will be quickly available because a computer will compile them.

Furthermore, the Board

added a new position of Vice-President Intern to provide training for a person to become Vice-President and then President. The Board hopes that more people will be interested in leading the organization if the route to leadership is gradual and includes training.

Go to <http://www.ctcema.org> to view the existing Constitution & By-Laws.

The CEMA-gram is the official newsletter of the Connecticut Educational Media Association. Subscriptions are included as a benefit of membership in CEMA. Submissions should be emailed to the President of CEMA: Janet Roche: rochefamily1023@comcast.net. CEMA-gram is available electronically at the Members-Only section of the CEMA web site: <http://www.ctcema.org>

CEMA
Connecticut Educational Media Association
25 Elmwood Ave., Trumbull, CT 06611-3594

First Class Mail
U.S. Postage PAID
Monroe, CT
Permit #71