

Program Award

Lesson Plan Guidelines

Each applicant must provide a lesson plan that correlates to Connecticut's Framework for Technology Information Resources and/or the National Information Literacy Standards.

Please follow the guidelines precisely. No additional materials will be considered.

Do not staple. Use paper clips to keep packets together.

MECHANICS:

- One page, single-spaced.
- Type or word process (12-point font or larger)
- Maintain 1-inch margins.

FORMAT:

- Title of Project
- Topic of Lesson

TIME FRAME:

- Indicate where lesson fits into overall project (beginning, middle, end).

OBJECTIVES:

- List objectives in terms of student outcomes.
- Make clear correlation to Connecticut's Framework for Technology Information Resources and/or the National Information Literacy Standards.

MATERIALS:

- List materials required.
- Indicate texts, handouts, equipment.

LESSON DEVELOPMENT:

- Indicate sequential components as they relate to student population.
- Specify any grouping techniques.
- Clearly indicate teacher's role.

ASSESSMENT:

- List procedures used to determine if students met lesson objective(s).

CORRELATIONS:

- Indicate how this lesson contributes or connects to overall project.